

## B.Sc. ENVIRONMENTAL SCIENCE: SEMESTER- III

		<b>SEMESTER III</b>	<b>Credit</b>	<b>SEMESTER IV</b>	<b>Credit</b>
<b>Core Elective-I</b>	Theory	<b>Analytical Techniques</b>	3	<b>POPULATION, DEVELOPMENT AND ENVIRONMENT</b>	3
	Practical	Analytical Chemistry	2	Chemistry	2
<b>Core Elective-II</b>	Theory	<b>NATURE OF INDIA'S ENVIRONMENT- I</b>	3	<b>NATURE OF INDIA'S ENVIRONMENT II</b>	3
	Practical	Environments Practicals	2	Environments Practicals	2
<b>Core Elective-III</b>	Theory	<b>Biostatistics and Its application-II</b>	3	<b>ENVIRONMENTAL ZOOLOGY</b>	3
	Practical	<b>Problems from the syllabus</b>	2	Zoology	2
<b>Core Elective-IV</b>	Theory	<b>ENVIRONMENTAL MICROBIOLOGY AND BOTANY</b>	3	<b>BIOLOGICAL ENVIRONMENT</b>	3
	Practical	Biology & Botany	2	Biology	2
<b>Core Compulsory course</b>	Theory	<b>English</b>	3	<b>English</b>	3
<b>Social Orientation course</b>	Theory	<b>Any One from the list (Self learning approach)</b>	1	<b>Any One from the list (Self learning approach)</b>	1
<b>Total Credits</b>			24		24

### & IV

**SOCIAL ORIENTATION COURSE:** *One of the following courses can be opted:*

- *Disaster Management*
- *Pollution and its control*
- *RTI Act & Consumer Act*
- *Basics of Computers*
- *Local Governance*
- *Social Work*

## SEMESTER – III

## CORE ELECTIVE– I: Analytical Techniques

**Unit I Separation Techniques:** **15**  
**Marks**

- Chromatography- Principles, application methodology and types of planar and column chromatography
- HPLC, GC, Ion-exchange, Affinity and Gel chromatography.
- Electrophoresis- Principles and applications of paper, gel, SDS PAGE,
- Centrifugation

**Unit II Spectrometry:** **15**  
**Marks**

- Principles and instrumentation, UV/visible/IR Spectrophotometry
- Atomic absorption spectrometer,
- Mass spectrometry,

**Unit III Instrumentation:** **15**  
**Marks**

- High Volume sampler, low volume sampler
- Ovens, shakers, centrifuge, pH meter, Electronic Balance
- BOD, Laminar Flow hood, glassbeed sterilizers, Autoclave
- Microscopy – Principles and application.

**Unit IV Microscopy:** **15**  
**Marks**

- Principle and application of light, phase contrast, fluorescence
- Scanning and transmission electron microscopy, scanning tunneling microscopy
- Atomic force microscopy, confocal microscopy Cytophotometry and flow cytometry, fixation and staining

### List of Practical: Analytical Chemistry

Determination of phenol from water  
Estimation of sulfates in water  
Estimation of nitrates in water  
Estimation of phosphate in water/soil  
Qualitative analysis of mixtures containing 4 radicals  
Identification of organic compounds and their derivitisation  
Complex metric titration  
Effect of acidic atmosphere on metal corrosion

## PATTERN OF QUESTION PAPER

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**Passing standard: 24 Marks**

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**CORE ELECTIVE– II: NATURE OF INDIA’S ENVIRONMENT- I**

**Unit I Land Resources:****Marks-15**

- Land utilization, land use & land cover classification. Soils- Types and distribution, soil loss; soil salinity; soil erosion and conservation.
- Impact of irrigation-water logging, poor drainage, soil infertility; reclamation; nutrient loss; fertilizers. Desertification of the Thar; degradation of hillsides

**Unit II Water resources:****Marks-15**

- Concept of hydrological cycle, monsoon distribution, surface & ground water resources, utilization for various purposes. River valley projects. Effect of dams.

**Unit III Forest and Wild Life Resources:****Marks-15**

- Area, distribution and types of forest, forest cover, major/minor forest products. Problems of over grazing, fuel wood.
- Social forestry with particular reference to a Gujarat. Chipko & Appiko movement

**Unit IV Wild life Resources:****Marks-15**

- Types and distribution. Impact of people on wild life and ecology; endangered species of India. Conservation of wild life
- Wildlife resources of India and different institutes working for Wild life conservation in India and abroad.
- Concept of Biological Diversity – wild life conservation program in India
- Millennium Development Goal and Biodiversity conservation in India

**List of Practical**

Principles and basic concepts of remote sensing  
Determination of photo scales, heights and slopes

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**CORE ELECTIVE-III : Bio-Statistics and its application-II**

**Unit-1 TIME SERIES:****Marks-15**

Definition and Meaning of time series. Components of time series. Trend, Seasonal, Cyclic and Random components, Elimination of trend by the method of Moving average, method of curve fitting, using or ordinary least squares principle only, curve fitting for numerical data for linear, quadratic and exponential case only.

**Unit-2 LARGE SAMPLE TEST:****Marks-15**

Statement of a hypothesis, null hypothesis, level of significance, critical region or rejection region, testing of hypothesis, two types of errors, standard error of statistic, significance of mean(s) and proportion(s) in case of one and two samples.

**SMALL SAMPLE TEST:**

Definition of t and F statistics, degree of freedom, properties of t and F distributions, use of t and F tests. Z-test.

**Unit-3 CHI-SQUARE TEST:****Marks-15**

Definition of Chi-square test as large sample Statistic. Properties of Chi-square distribution without proof. Application of Chi-square test. Test of independence of attributes up to 3x3 contingency table. Derivation of Chi-square in 2x2 contingency table. Goodness of fit test.

**Unit-4 ANALYSIS OF VARIANCE:****Marks-15**

Concept of analysis of variance, Example on One way and Two way analysis of variance.

**PRACTICALS:**

**PRACTICALS ARE DERIVED FROM THE ABOVE MENTIONED SYLLABUS OF STATISTICS**

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**CORE ELECTIVE-IV : ENVIRONMENTAL MICROBIOLOGY AND  
BOTANY**

**Unit I Agricultural, food & Dairy Microbiology:**  
**15**

**Marks-**

- Production of bacterial bio-fertilizers, criteria for strain selection, steps involved in production, microbial insecticides & herbicides, biological nitrogen fixation.
- Microbial flora of fresh foods, microbial spoilage of food, microbial examination of food, food preservation, sources of micro-organisms in milk, microbial examination of milk, pasteurization.

**Unit II Water & Air Microbiology, Microbial diseases:**  
**15**

**Marks-**

- Types of water (atmospheric, surface ground stores etc) marine microbiology, fresh water microbiology, microbial analysis of water, salinity standards
- Indoor aero microbiology, aero microbiology of pharmacy, hospitals, storage materials (library, wall Paintings) aero allergens, phylloplane micro flora, microbial interactions on leaf surface
- Air-borne, food-borne, water-borne seed borne microbial disorders, their control, antibiotics and other chemotherapeutic agents, mode of action

**Unit III Plant productivity:**  
**Marks-15**

- Plant productivity
- Measurement of productivity
- Factors affecting productivity
- Variations across different ecosystems.
- Ecological energetic, keeping plant productivity as the base.

**Unit IV Plant communities, Succession and climate community:**

**Marks-15**

- Community concept
- Structure – horizontal and vertical stratification
- Stability & complexity
- Variations in plant communities across different ecosystems

**PRACTICALS:**

Demonstration of the presence of microorganisms in air water soil skin teeth etc.

Isolation of microorganism: stream plate technique

Monochrome and gram staining

Enumeration of microorganism: spread plate technique

Study of oligodynamic action of copper

Crowded plate technique for isolation of antibiotic producing microorganisms

Most probable number technique, IMVic test

Aerobic and anaerobic cultivation – sloopy agar method

Cultivation of microorganisms in different types of media

Isolation of Rizobium from root nodules, Assay for enzyme nitrate

Isolation of microbes from milk, Pasteurization of milk, Formation of litter

To detect the level of N and P from soi, Study of aeromicroflora

Study of microflora of water



Isolation of antibiotic producing microorganism  
 To test the sensitivity to antibiotics  
 To isolate the micro-organism from food materials  
 Pollution related symptoms observed in plants  
 Vegetal cover mapping

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**CORE Compulsory: English:**

YET NOT DECIDED BY THE CONCERN BOARD.

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## **Social Orientation Course: Self Approach Study:** **CREDIT-1**

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- *Disaster Management*
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- *Basics of Computers*
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- *Social Work*

## **SEMESTER – IV**

### **CORE ELECTIVE– I: POPULATION, DEVELOPMENT AND ENVIRONMENT**

#### **Unit I Environment and Demography:**

**Marks-15**

- Demographic attributes, demographic transition, growth, distribution, density, movement, events responsible for population change
- Population and resources-optimum population, over-population, under-population, Ackerman's population resource regions
- Human activities and changing environment

#### **Unit II Agriculture activity and Human settlement:**

**Marks-**

**15**

- Food production, agricultural change, fertilizer, irrigation, pests, biotechnology, sustainable agriculture, aqua agriculture.
- The built environment: location, type and patterns of urban and rural settlements, problems of urban and rural environment

#### **Unit III Mining, War and Industrialization:**

**Marks-15**

Mining: global economic aspects of mineral production, environmental impact on mining, habitat destruction, geomorphological impact, pollution, rehabilitation and reduction of mining damage,

- War: direct war time impacts, nuclear war, indirect war time impacts, limiting the effects of war, environmental causes of conflicts
- Industrialization: global patterns of industrial development, consequences of industrialization on environment
- Environmental effects of transport on land, biosphere, atmosphere and hydrosphere

#### **Unit IV Environment and Development:**

**Marks-15**

- Definition of development, development indicators-demographic, economic and social
- Classification and characteristic of development in different parts of world, impact of development on environment in developed, developing and least developed countries.

#### **List of Practical**

Estimation of rate of soil erosion due to agricultural activity

Estimation of pesticides

Estimation of Na & K in soil by flame photometer

Estimation of toxic metals/water e.g. Cd, Cu, Ni, Pb etc.

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## **CORE ELECTIVE– II: NATURE OF INDIA’S ENVIRONMENT II**

### **Unit I Economic Resources:**

#### **Marks-15**

- Energy resources : Renewable and non-renewable
- Mineral resources: Metallic, non-metallic & nuclear minerals
- Marine resources – food, mineral & energy

### **Unit II Habitat & People:**

#### **Marks-15**

- Urban habitat – urban demography; housing and slums
- Urban water supply and sanitation
- Urban transport
- Rural water supply and sanitation

### **Unit III Health: Health and poverty; common diseases:**

#### **Marks-15**

- Impact of environment on life of marine fisher folk and tribes
- Government & environment: Environmental policies

### **Unit IV Epidemiological Study for Environmental Health:**

#### **Marks-15**

- Principal of epidemiology and epidemiologic method.
- Aims of Epidemiology, Epidemiological approach, rates and ratios.
- Epidemiologic methods Observational study, Experimental studies and Intervention studies, Descriptive.
- Analytical epidemiology, Experimental epidemiology, Association and causation, use of epidemiology, Infectious epidemiology, Disease transmission.

### **List of Practical**

Mapping of physical and cultural features from stereo pairs of photographs

Extracting of thematic information from satellite data and land use/ land cover mapping

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## **CORE ELECTIVE-III: ENVIRONMENTAL ZOOLOGY**

### **Unit I Zoogeography & Distribution-I:**

**Marks-15**

- Animals of aquatic, Estuarine, marine, wet lands and mangroves habitats.
- Fauna of tropical rain forest, shrub lands, tundra
- Zoogeographic realm of world
- Zoogeography of India
- Island fauna
- Littoral fauna
- Barriers and dispersal of animals

### **Unit II Zoogeography & Distribution-II:**

**Marks-15**

- Plankton
- Soil organisms
- Burrowing and soil invertebrates
- Wildlife and wildlife sanctuaries of India
- Wildlife and wildlife sanctuaries of Gujarat

### **Unit III Adaptations and Evolution of Animals – I:**

**Marks-15**

- Adaptations for aquatic life (pelagic forms, tubicolous forms, intertidal, deep sea and freshwater forms, Nutritional and Digestive adaptations)
- Adaptations for terrestrial and aerial life (Respiration, flight, locomotion, feeding, color, mimicry etc.)

### **Unit IV Adaptations and Evolution of Animals – II:**

**Marks-15**

- Adaptations for High altitude, Deep sea, Desert, Polar regions, cave
- Migration, hibernation and aestivation

### **List of Practical**

Classification up to level of order with examples using specimens and slides

Dissection and permanent mounting or demonstration of a) Earthworm and b) Cockroach

Pests; parasites; poisonous animals; social animals; life history; animal of economic importance; animal defensive organs; special adaptations; fossils

Adaptations of animals

Morphology and anatomy of representative animals

Plankton

Aquatic forms



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## **CORE ELECTIVE-IV: BIOLOGICAL ENVIRONMENT**

### **Unit I Nature of the Biosphere and concept of ecosystem**

**Marks-15**

- Structure and processes
- Basic principles, scopes its relation to other division of science, biotic, abiotic, structure function, H.T.Odum's energy, language symbols & meanings
- Energy Flow, food webs, trophic levels. Role of micro-organisms in bio-geocycles – Nitrogen, Oxygen, Carbon, Phosphorus, Sulfur, iron cycles, food web accumulation, energy pyramids, concept of limiting factors

### **Unit II Major Ecosystems of the world**

**Marks-**

**15**

- Terrestrial, Aquatic (Fresh Water & Marine)
- Types of Biomes and associated organisms, Climatic factors influencing Biomes
- Biomagnification, bioaccumulation, bioaugmentation and eutrophication concepts
- Concept of habitat, functional role and niche, keystone species, dominant species, ecotone and edge effect.

### **Unit III Introduction to Microbiology and their habitat**

**Marks-**

**15**

- General properties of micro-organisms, characterization, classification and identification.
- Different groups of micro-organisms (types of bacteria, fungi and viruses)
- Ecological groups based on requirement of oxygen, carbon, temperature, habitat & nutrition. Soil microorganisms.
- Environmental selecting factors (physical, chemical, biological), types of microbial habitats (atmospheric, aquatic, terrestrial, marine, deep sea, micro-environments)
- Microbes of the extreme environment (Extremophiles) with respect to tolerance to extremes of temperature, salt, sugar, pressure, chemicals, oxidation, pH, gases, etc.

### **Unit VI Microbial interactions**

**Marks-**

**15**

- Competition for survival in nature, role of anti-microbial in nature, types of symbiotic relationships, plant-microbe interaction
- Nutrient cycling: Nitrogen, sulfur, phosphorous, iron & other elements. Role of micro-organisms in biogeochemical cycling.

### **Practicals: Biological Environment**

- Identification of medically important Gm-bacteria, E-coli, P. vulgaris, salmonella spp, shigella spp, Demonstration of  $\infty$  hemolysis, Evaluation of a disinfectant
- Enumeration of microbes in soil, water and air
- Animal community structure of selected biomes and habitats
- Plant community structure of selected biomes and habitats
- Biodiversity index, Population density index, Flora and fauna census

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- *Basics of Computers*
- *Local Governance*
- *Social Work*

## B.Sc. Marine Science: SEMESTER- III & IV

		SEMESTER I	Credit	SEMESTER II	Credit
Core Elective-I	Theory	<b>Physical Oceanography</b>	3	<b>Fundamentals of Marine Botany- Paper II</b>	3
	Practical	Physical	2	Marine Botany	2
Core Elective-II	Theory	<b>Biology of Marine Organisms-II</b>	3	<b>Marine Food Technology</b>	3
	Practical	Biology	2	Food Technology	2
Core Elective-III	Theory	<b>Bio-Statistics and Its application-II</b>	3	<b>Fundamentals of Fishery Science</b>	3
	Practical	Derived from the syllabus	2	Fisheries	2
Core Elective-IV	Theory	<b>Chemical Oceanography- II</b>	3	<b>Marine Geology</b>	3
	Practical	Chemistry	2	Marine Geology	2
Core Compulsory course	Theory	English – I	3	English – II	3
Social Orientation course	Theory	<b>Any One from the list (Self learning approach)</b>	1	<b>Any One from the list (Self learning approach)</b>	1
<b>Total Credits</b>			24		24

### **Social Orientation Course: Self Approach Study:** **CREDIT-1**

**Any one opted from the list provided by the University given below.**

- *Disaster Management*
- *Pollution and its control*
- *RTI Act & Consumer Act*
- *Basics of Computers*
- *Local Governance*
- *Social Work*

## **B.Sc. Marine Science-Syllabus for Second year**

### **Semester-III**

#### **Core Elective-I- Physical Oceanography**

##### **Unit-I**

Characteristics of Ocean Water - major wind systems - Air-Sea Interaction - ocean-atmosphere coupling - marine weather and climate - evaporation and precipitation processes in the ocean environment.

##### **Unit- 2**

El Nino/La Nina - global change - storms and hurricanes - Ocean currents including wind driven systems - eddies - geostrophic currents - upwelling and downwelling processes - tidal waves (tsunamis)

##### **Unit- 3**

Waves and their properties - wave generation by wind - deep-water and shallow water waves - effects of waves on sediment and coastal structures - wave refraction and diffraction - impact of waves on beaches.

##### **Unit-4**

Physical properties of seawater - vertical and horizontal distributions of salinity and temperature - Identification and significance of water masses.

### **PRACTICALS FOR PHYSICAL OCEANOGRAPHY**

#### **Physical Oceanography**

- Collection of Ocean sediment and sediment (Texture) analysis.
- Analysis of GIS and RS Maps
- Operation of sampling instruments-Niskin bottom samplers, Van Veen Grab, Plankton net.

## PATTERN OF QUESTION PAPER

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

- 1. Internal options are compulsory (i.e. Q.1 or Q.1; Q.2 or Q.2 etc.)**
- 2. There are four questions (Q. 1 to Q. 4) each question carries 15 marks**  
**The structure for the questions is as under:**

<b>Questions</b>	<b>Section</b>	<b>Marks</b>
<b>Question – 1</b> <b>UNIT – I</b>	<b>A (Objective type) (no internal option)</b>	<b>5 marks</b>
	<b>B (Descriptive - Essay type - Short notes with internal option)</b>	<b>10 marks</b>
<b>Question – 2</b> <b>UNIT – II</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 3</b> <b>UNIT – III</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 4</b> <b>UNIT – IV</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*



## **Core Elective-2: Biology of Marine Organisms-II**

### **UNIT-I**

Endogenous rhythms- biological clocks- lunar periodicity and tidal rhythms.  
Physiology of sense organs- types of organs and functions.

### **UNIT-II**

Physiology of nervous system: structure and functions. Physiology of endocrine system: hormones, neuron-controlled functions, Hormone-induced colour changes

### **UNIT-III**

General account of reproduction in marine organisms – Reproduction in Molluscs, Crustaceans, Polychaetes and Coelenterates and their larval development and settlement process

### **UNIT-IV**

Deep Sea Environmental conditions-Adaptation of deep sea organisms-Food and feeding in deep sea organisms-Life history patterns- Hydrothermal vent communities

## **PRACTICALS FOR BIOLOGY OF MARINE ORGANISMS-II**

### **Biology of Marine Organisms –II**

- Population analysis of *Cerithidea cingulata*.
- Benthic biomass (wet weight) estimation.
- Field trips to study animal communities in different biotopes - mud flat, sandy and rocky shore, mangrove, oyster bed, fouling organisms.

## **PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours  
Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

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<b>Questions</b>	<b>Section</b>	<b>Marks</b>
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	<b>B (Descriptive - Essay type - Short notes <i>with internal option</i>)</b>	<b>10 marks</b>
<b>Question – 2 UNIT – II</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 3 UNIT – III</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 4 UNIT – IV</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

**Core Elective-III:- Bio-Statistics and its application - II**

**Unit-1 TIME SERIES:**

**Marks-15**

Definition and Meaning of time series. Components of time series. Trend, Seasonal, Cyclic and Random components, Elimination of trend by the method of Moving average, method of curve fitting, using or ordinary least squares principle only, curve fitting for numerical data for linear, quadratic and exponential case only.

**Unit-2 LARGE SAMPLE TEST:**

**Marks-15**

Statement of a hypothesis, null hypothesis, level of significance, critical region or rejection region, testing of hypothesis, two types of errors, standard error of statistic, significance of mean(s) and proportion(s) in case of one and two samples.

**SMALL SAMPLE TEST:**

Definition of t and F statistics, degree of freedom, properties of t and F distributions, use of t and F tests. Z-test.

**Unit-3 CHI-SQUARE TEST:**

**Marks-15**

Definition of Chi-square test as large sample Statistic. Properties of Chi-square distribution without proof. Application of Chi-square test. Test of independence of attributes up to 3x3 contingency table. Derivation of Chi-square in 2x2 contingency table. Goodness of fit test.

**Unit-4 ANALYSIS OF VARIANCE:**

**Marks-15**

Concept of analysis of variance, Example on One way and Two way analysis of variance.

**PRACTICALS FOR BIO-STATISTICS AND ITS APPLICATION - II**

**THE PRACTICALS IS DERIVED FROM THE ABOVE SYLLABUS**

**PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours  
Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

1. Internal options are compulsory (i.e. Q.1 or Q.1; Q.2 or Q.2 etc.)
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The structure for the questions is as under:

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	B (Descriptive - Essay type - Short notes <i>with internal option</i> )	10 marks
Question – 2 UNIT – II	A –do-	5 marks
	B –do-	10 marks
Question – 3 UNIT – III	A –do-	5 marks
	B –do-	10 marks
Question – 4 UNIT – IV	A –do-	5 marks
	B –do-	10 marks

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

**Chemical Oceanography- II**

**UNIT-I**

**Marks-15**

Metallic and Non-metallic resources from sea water- Oil and manganese nodules- Major and minor elements of seawater-residence time of elements in seawater- Biological control of trace metals in seawater

**UNIT-II**

**Marks-15**

Chemistry of dissolved Oxygen in oceans and its biological importance-Inter-relationship of Dissolved oxygen with salinity, temperature and other physical factors- Chemistry of carbonates in seawater- pH and its influencing factors.

### **UNIT- III**

**Marks-15**

Distribution of gases in the sea. Distribution of nutrients and their cycles. Eutrophication. Dissolved and particulate organic matter in the sea, its chemical nature and properties.

### **UNIT-IV**

**Marks-15**

Nutrients and Aerobic Carbon Production and Consumption-Aerobic and Anaerobic digenesis in sediments-Biogenic production- Geochemistry of Ocean sediments.

## **PRACTICALS FOR THE CHEMICAL OCEANOGRAPHY\_II**

### **Chemical Oceanography- II**

- Determination of primary production using light and dark bottle techniques.
- Estimation of Salinity, pH, Turbidity, Temperature and Total dissolved salts.
- Determination of Nitrate, Nitrite and Phosphate in samples of Mandvi waters

## **PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

- 1. Internal options are compulsory (i.e. Q.1 or Q.1; Q.2 or Q.2 etc.)**
- 2. There are four questions (Q. 1 to Q. 4) each question carries 15 marks**  
**The structure for the questions is as under:**

Questions	Section	Marks
Question – 1 UNIT – I	A (Objective type) ( <i>no internal option</i> )	5 marks
	B (Descriptive - Essay type - Short notes <i>with internal option</i> )	10 marks
Question – 2 UNIT – II	A –do-	5 marks
	B –do-	10 marks
Question – 3 UNIT – III	A –do-	5 marks
	B –do-	10 marks
Question – 4 UNIT – IV	A –do-	5 marks
	B –do-	10 marks

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

**Core Compulsory: English:**

**YET NOT DECIDED BY THE CONCERN BOARD.**

## PATTERN OF QUESTION PAPER

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

1. Internal options are compulsory (i.e. Q.1 or Q.1; Q.2 or Q.2 etc.)
2. There are four questions (Q. 1 to Q. 4) each question carries 15 marks  
The structure for the questions is as under:

Questions	Section	Marks
Question – 1 UNIT – I	A (Objective type) ( <i>no internal option</i> )	5 marks
	B (Descriptive - Essay type - Short notes <i>with internal option</i> )	10 marks
Question – 2 UNIT – II	A –do-	5 marks
	B –do-	10 marks
Question – 3 UNIT – III	A –do-	5 marks
	B –do-	10 marks
Question – 4 UNIT – IV	A –do-	5 marks

	<b>B –do-</b>	<b>10 marks</b>
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*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

## **Social Orientation Course: Self Approach Study:** **CREDIT-1**

**Any one opted from the list provided by the University given below.**

- *Disaster Management*
- *Pollution and its control*
- *RTI Act & Consumer Act*
- *Basics of Computers*
- *Local Governance*
- *Social Work*

### **Semester IV**

#### **Core Elective-1: Fundamentals of Marine Botany-Paper II**

##### **UNIT-I**

Marine Algal Physiology: Light relationships - Temperature relationships - Response to osmotic changes - Response to pH - Mineral nutrition - Trace elements, Micronutrients and growth factors.

##### **UNIT-II**

Utilization of Marine Algae: Marine algae as food, fodder, fertilizer and source of medicine and industrial raw material.

##### **UNIT-III**



Cultivation of Algae: Cultivation of Unicellular organisms for single cell proteins on large scale using *Dunaliella*, *Scenedesmus* and *Spirulina* - Mass cultivation of sea weeds such as *Gracilaria*, *Ulva*, *Porphyra* in marine environment by Net cultivation method.

#### **UNIT-IV**

Marine Products of economic importance: Agar-agar, Carragenin, Kiesulguhr, Algin, Laminarin, Phycocolloids.

### **PRACTICALS FOR FUNDAMENTALS OF MARINE BOTANY-PAPER II**

#### **Fundamentals of Marine Botany-Paper II**

- Identification of phytoplankton of Mandvi coast at generic level (diatoms, dinoflagellates, copepods, chaetognatha and planktonic larvae)
- Identification of locally available macroalgae: Sea grass and halophytes

### **PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

- 1. Internal options are compulsory (i.e. Q.1 or Q.1; Q.2 or Q.2 etc.)**
- 2. There are four questions (Q. 1 to Q. 4) each question carries 15 marks**  
**The structure for the questions is as under:**

Questions	Section	Marks
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<b>Question – 1</b> <b>UNIT – I</b>	<b>A (Objective type) (no internal option)</b>	<b>5 marks</b>
	<b>B (Descriptive - Essay type - Short notes with internal option)</b>	<b>10 marks</b>
<b>Question – 2</b> <b>UNIT – II</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 3</b> <b>UNIT – III</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 4</b> <b>UNIT – IV</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

## **Core Elective-2: Marine Food Technology**

### **UNIT I**

Introduction, history and development of marine food technology- status of marine food technology industry in India-Harvesting of seafood products such as fish, shellfish, crustaceans, and other types.

### **UNIT-II**

Fish processing and By-products-Types of processing and canning-Commercially important by-products of fish and shellfish- Proximate composition of fish - Classification of protein.

### **UNIT-III**

Commercially important and potential marine species- Microalgae and Macroalgae- Algal products like Carrageenan, Algin, Agar, B-carotene and vitamins. Marine microorganisms as a new biomaterial resource.

### **UNIT-IV**

Processing and packaging of seafood including freezing, canning, Salting, Smoking, Marinating, fermentation - Assessment and management of seafood safety and quality- Case studies in the seafood industry.

### **PRACTICALS FOR MARINE FOOD TECHNOLOGY**

#### **Marine Food Technology**

- Visit to nearest sea food industry to see the management of Chill storage studies.
- Handling of fishes, bivalves, prawns and molluscs.
- Evaluation of freshness of fish.

### **PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

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**The structure for the questions is as under:**

<b>Questions</b>	<b>Section</b>	<b>Marks</b>
<b>Question – 1</b>	<b>A (Objective type) (<i>no internal option</i>)</b>	<b>5 marks</b>

<b>UNIT – I</b>	<b>B (Descriptive - Essay type - Short notes with internal option)</b>	<b>10 marks</b>
<b>Question – 2 UNIT – II</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 3 UNIT – III</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 4 UNIT – IV</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

### **Core Elective-III: Fundamentals of Fishery Science**

#### **UNIT-I**

General Morphology and outline classification of fishes - major groups of fishes of the world and their characteristics -Identification of fishes of Gujarat.

#### **UNIT II**

Basic Anatomy of fish- digestive, circulatory, respiratory, nervous and reproductive systems- Maturation and spawning in marine fishes- biotic and abiotic factors affecting spawning in fishes.

#### **UNIT- III**

Marine fisheries of India- methods of fishery resources survey- acoustic method, survey of fish eggs and larvae-Population Dynamics theory of fishing- unit stock-recruitment- mortality.

#### **UNIT-IV**

Principle methods of exploitation of marine fishes- indigenous and modern crafts and gears- Principle methods of fish preservation and processing in India- freezing, canning, pickling, smoking.

## **PRACTICALS FOR FUNDAMENTALS OF FISHERY SCIENCE**

### **Fundamentals of Fishery Science**

- Identification of important edible fishes of Gujarat.
- Visit to conventional aquafarm to see the management of used water
- Gut content analysis to study natural food intake in fishes
- Marine fishery resources – visit to nearest marine landing center – length frequency analysis – catching method – Drawing and reading gear designs.

## **PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

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**The structure for the questions is as under:**

<b>Questions</b>	<b>Section</b>	<b>Marks</b>
<b>Question – 1</b> <b>UNIT – I</b>	<b>A (Objective type) (no internal option)</b>	<b>5</b> <b>marks</b>
	<b>B (Descriptive - Essay type - Short notes)</b>	<b>10</b>

	<i>with internal option)</i>	marks
<b>Question – 2</b> <b>UNIT – II</b>	<b>A –do-</b>	<b>5</b> <b>marks</b>
	<b>B –do-</b>	<b>10</b> <b>marks</b>
<b>Question – 3</b> <b>UNIT – III</b>	<b>A –do-</b>	<b>5</b> <b>marks</b>
	<b>B –do-</b>	<b>10</b> <b>marks</b>
<b>Question – 4</b> <b>UNIT – IV</b>	<b>A –do-</b>	<b>5</b> <b>marks</b>
	<b>B –do-</b>	<b>10</b> <b>marks</b>

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

## **Core Elective-IV: Marine Geology**

### **Unit-1 Physical and Environmental Geology**

Introduction to Geology; Branches and scopes of Geology; Physical Geology (Geomorphology, Seas and oceans, Weathering and erosion, Sedimentation, Rivers, Glaciers, Mountains); Environmental Geology-concepts, volcanoes, earthquakes, floods, tsunami as hazard, waste disposals, mining and its impact on environment.

### **Unit-II Mineralogy and Petrology**

Basics of mineralogy, physical properties, classification of minerals, Igneous, sedimentary and metamorphic petrology (their origin, occurrence and common types, basic structures of sedimentary igneous and metamorphic rocks)

### **Unit-III Geotectonics and Structural Geology**

Continental drift and plate tectonics, sea floor spreading, polar wandering, plate boundaries, hot spots, convection currents, internal structure of the earth; Fundamentals of structural Geology, folds, faults, joints

**Unit-IV Marine Mineral Resources**

Economic mineral resources, Exploration techniques of minerals, Geophysical explorations (Gravity, magnetic, seismic, electrical, GPR etc. methods); Exploration and exploitation methods for marine minerals (petroleum and manganese)

**PRACTICALS FOR MARINE GEOLOGY**

1. Physical (Megascopic) identification of minerals and rocks
  - a. **(Minerals)** Quartz (several types), orthoclase, muscovite, biotite, olivine, hornblende, augite, plagioclase, hypersthene, calcite, barite, gypsum, haematite, magnetite, chromite, pyrite, chalcopyrite, pselomelene, malachite, azurite, apatite, topaz, corundum, fluorite, cuprite, garnet, nepheline, kyanite, sillimanite, talc, tourmaline, beryl, bentonite, chainaclay, bauxite,
  - b. **(Rocks)** Sandstone, limestone, shale, conglomerate, fossiliferous limestone, granite, syenite, gabbro, dolerite, diorite, granodiorite, dacite, basalt, andesite, obsidian, pumice, lamprophyre, slate, schists, gneisses, phyllites, granitic gneiss, migmatite
2. Map sections (10 maps of simple geomorphology and geology)
3. Fossil identification (15 common invertebrate mega fossils and 6 microfossils)
4. Arial photo interpretation

**PATTERN OF QUESTION PAPER**

**Total Marks : 60 , Duration : Three Hours**

**Passing standard: 24 Marks**

**FOR SEMESTER-END EXAMS**

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Questions	Section	Marks
Question – 1	A (Objective type) ( <i>no internal option</i> )	5 marks

<b>UNIT – I</b>	<b>B (Descriptive - Essay type - Short notes with internal option)</b>	<b>10 marks</b>
<b>Question – 2 UNIT – II</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 3 UNIT – III</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>
<b>Question – 4 UNIT – IV</b>	<b>A –do-</b>	<b>5 marks</b>
	<b>B –do-</b>	<b>10 marks</b>

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

**Core Compulsory - English:**

**YET NOT DECIDED BY THE CONCERN BOARD.**



## PATTERN OF QUESTION PAPER

**Total Marks : 60 , Duration : Three Hours  
Passing standard: 24 Marks**

### FOR SEMESTER-END EXAMS

1. Internal options are compulsory (i.e. Q.1 or Q.1; Q.2 or Q.2 etc.)
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	B –do-	10 marks
Question – 4 UNIT – IV	A –do-	5 marks
	B –do-	10 marks

*Types of questions for section A are varied: like: one line answers/ two line answers/ definitions/ reasoning/ derivations of equations/ derivations of sums/ drawing small figures/ matching the figures etc..*

## **Social Orientation Course: Self Approach Study:** **CREDIT-1**

**Any one opted from the list provided by the University given below.**

- *Disaster Management*
- *Pollution and its control*
- *RTI Act & Consumer Act*
- *Basics of Computers*
- *Local Governance*
- *Social Work*

### **REFERENCE BOOKS:**

#### **LIBRARY BOOKS FOR BSc MARINE SCIENCE AND ENVIRONMENTAL SCIENCE COURSES**

<b>S.No</b>	<b>Book Title</b>	
	<b>Oceanography</b>	
1	Contemporary readings in Ocean Sciences- Gorden Pine	
2	Principles of Physical Oceanography by Allen, J.R.L published., Allen and Unwin	
3	Introduction to Physical Oceanography by Knauss, J.A., Prentice-Hall	
4	Introduction to Oceanography by Weighpt	
5	Physical Geology by Arthur Holmes	
8	The waters of the sea by P. Groen., Van Nostrand	
9	Wind waves: Their generation and propagation on the Ocean Surface by Kinsman, B., Prentice –Hall	
10	Chemical Oceanography, Volumes 1 to 9, Academic Press	
11	Estuarine Chemistry by Burton and Liss, Academic Press	
12	Marine Pollution by Gerlach, SA	
13	Olivia J. Fernando, 1999. Sea Water Properties and Dynamics, Dhanesh Publications, Thanjavur.	
14	Duxbury, A.C., A.B. Duxbury and K.A. Sverdrup, 2000. An Introduction to the World's Oceans. 6th Edition. McGraw Hill Companies Inc.	

15	Ghosh, A.K. and R. Mukhopadhyay, 1999. Mineral Wealth of the Ocean. Oxford and IBH Publishing Co.	
16	Riley, J.P and G. Skirrow, 1975 – 1984. Chemical Oceanography, Vols. 1 to 8. Academic Press, London.	
17	Riley, J.P. and R. Chester, 1971. Introduction to Marine Chemistry. Academic Press, London.	
18	Strickland, J.D.H. and T.R. Parsons, 1972. A Practical Handbook of Seawater Analysis. Fisheries Board of Canada, Ottawa, Bulletin, 167.	
<b>Biological Oceanography and Marine Botany</b>		
1	Plankton and Productivity in the Oceans by J.E.G. Raymont, Pergamon Press, 1973	
2	Phytoplankton by A.D. Boney, Edward, Arnold, London, 1975	
3	Marine Botany: An Introduction, Hole Reinhart and Winston Inc., New York, 1966	
4	The Oceans – their Physics, Chemistry and General Biology by H.U. Svedrup, MW.Johnson and R.H. Fleming, Prentice-Hall Inc., New Jersey	
5	Marine Botany by J.D Clinton, John Wiley & Sons Inc., 1988	
6	Studies in Cryptogamic Botany – Vol III by M.R. Vijayaraghavan and Inderdeep Kaur, APFI Publishing Corporation, New Delhi, 1997	
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SYLLABUS ( CBCS )

**B. Sc. Semester III & IV**

Marine Science and Environmental Science

With effect from June 2012

